



CAIRO YOUTH EMPOWERMENT INITIATIVE

(CYEI)

ORGANISATIONAL PROFILE

VERSION II - REVISED EDITION

NOVEMBER 2025 EDITION

BELONG ANYWHERE

Opportunity should not depend
on where a young person begins.





01 DOCUMENT CONTROL AND ORGANISATIONAL SNAPSHOT

Document Control & Organisational Snapshot

A transparent record of what this edition represents and the verified identity behind it.

PUBLIC NAME Cairo Youth Empowerment Initiative (CYEI)	LEGAL FORM Company Limited by Guarantee Without Share Capital
REGISTRATION NUMBER 80034809214089	ESTABLISHED 2020
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Version Information

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Review cycle	Annual, or whenever legal identity, leadership, programmes or contacts materially change
	Verification standard This edition intentionally removes unsupported reach figures, unverified partner claims, unconfirmed testimonials and project statements that could be misunderstood as completed work. Planned concepts are labelled as planned. Any final November 2025 release should be checked against current legal, governance, project and contact records.



02 CONTENTS

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A concise guide to the organisation, its programme framework, documented work and institutional systems.

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03 LEADERSHIP MESSAGE

Message from the Chief Executive Officer

A renewed commitment to youth agency, honest evidence and practical opportunity.



CYEI began with a simple conviction: opportunity should not depend on where a young person is born, the community in which they live, their gender, disability, displacement status or the strength of the network around them.

Our work is to make opportunity practical and reachable. We want young people to understand the issues affecting them, shape solutions, lead activities, build useful skills and participate in decisions that influence their lives. We also recognise that lasting change requires trusted community relationships, responsible institutions and partners willing to listen.

This revised profile reflects a more mature CYEI. It does not repeat every figure or partnership statement that appeared in earlier documents. It focuses on what our current records can support, clearly separates ongoing work from planned concepts and sets a higher standard for safeguarding, accountability and learning.

We invite partners who value youth leadership, inclusion, integrity and long-term community ownership to work with us. Together, we can create pathways through which young people do not simply receive support, but belong in opportunity, leadership and every conversation shaping their future.

Richardson Kyeyune

Chief Executive Officer

ceo@cyei.org



CYEI leadership, planning and youth engagement photographs from the organisation's archive. | CYEI Archive / iThink Media



04 EXECUTIVE SUMMARY

Executive Summary

Who CYEI is, why it exists and the value it seeks to create.

Cairo Youth Empowerment Initiative (CYEI) is a Uganda-based, youth-led nonprofit organisation creating practical pathways for young people and underserved communities to learn, lead, participate, build livelihoods and thrive. Established in 2020, CYEI is registered as a Company Limited by Guarantee Without Share Capital under registration number 80034809214089.

CYEI's distinctive role is to connect local realities with opportunity. The organisation combines youth leadership, inclusive education and digital access, livelihood pathways, responsible civic participation, gender equality and refugee/host-community engagement. It works through community mobilisation, training, mentorship, youth voice, local partnerships, referral pathways and evidence-informed programme design.

Our promise - Belong Anywhere

Belong Anywhere means that a young person's starting point should not determine their access to learning, leadership, dignity or opportunity. It is both CYEI's public slogan and a standard against which programmes should be designed.

CYEI's Current Strategic Position

- **Youth-centred and community-rooted.** Young people are partners in identifying needs, designing activities, mobilising peers, delivering learning and reviewing results.
- **Independent institutional identity.** CYEI is distinct from Mission of Hope Initiative (MOHI) and Global Grants Hub. Partnerships are formed around defined initiatives without merging governance, branding or records.
- **Evidence before publicity.** Projects, reach figures, funding and partner relationships are published only when supported by current records and approval.
- **Programme depth over scattered activity.** The revised framework concentrates on six connected programme areas and a limited number of cross-cutting priorities.
- **Partnership-ready but honest.** CYEI seeks programme funding, technical support, digital infrastructure, mentorship, market linkages and institutional strengthening while clearly distinguishing ambition from completed work.

Primary Stakeholders

- Young people and youth-led groups
- Girls and young women
- Young persons with disabilities and other excluded youth
- Refugee and host-community youth and families
- Schools, universities and training institutions
- Community leaders, civil society, government institutions, private-sector and development partners

05 ORGANISATION IDENTITY

Our Story, Identity & Distinctive Role

From local youth action to a structured platform for inclusive opportunity and participation.



CYEI's evolution has been shaped through youth organising, community engagement and practical planning. | CYEI Archive / iThink Media

CYEI was established in 2020 through the leadership of Richardson Kyeyune and a group of young people who wanted a more organised response to the barriers facing youth and underserved communities. Early activities centred on youth meetings, skills development, leadership, community awareness and connection to support. The organisation has since developed a clearer programme identity and a stronger focus on digital opportunity, responsible civic participation and refugee/host-community engagement.

What Makes CYEI Different

- **Youth as actors, not statistics.** CYEI does not frame young people only as beneficiaries. They are contributors, peer leaders, volunteers, innovators, storytellers and accountability partners.
- **Opportunity navigation.** Many young people are excluded not only by lack of funding, but by lack of information, devices, mentors, confidence and trusted pathways. CYEI helps bridge these gaps.
- **Local relationships with institutional ambition.** The organisation values grassroots entry points while building systems that meet donor, safeguarding, financial and learning expectations.
- **Integrated programming.** Education, digital access, livelihoods, civic participation, inclusion and community resilience are treated as connected rather than isolated challenges.
- **Responsible storytelling.** CYEI aims to communicate dignity, agency and verified progress without using exploitative images or unconfirmed impact claims.

Institutional independence

CYEI may collaborate with MOHI, Global Grants Hub, media platforms, government institutions, civil-society organisations and private partners. Such collaboration does not make the organisations interchangeable. CYEI maintains its own legal identity, governance, records, website, contact channels and programme brand.



06 IDENTITY STATEMENTS

Vision, Mission, Mandate & Values

The statements that guide CYEI's decisions, partnerships and public accountability.

	Vision An inclusive society where every young person can belong, learn, lead, participate and build a dignified future, regardless of where they begin.
	Mission To work with young people and underserved communities to expand access to learning, leadership, digital opportunity, livelihoods and responsible civic participation through community-rooted programmes, partnerships and youth-led action.
	Mandate To strengthen youth agency and opportunity while supporting inclusive community systems that enable young people to participate safely, productively and with dignity.

Core Values

Inclusion We design for diversity, accessibility and meaningful participation.	Youth agency We respect young people as capable partners and leaders.
Dignity We reject pity, humiliation and exploitative communication.	Integrity We tell the truth about our work, resources, partners and results.
Accountability We remain answerable to participants, communities, partners and governing bodies.	Participation We create safe ways for people to shape decisions affecting them.
Learning We use evidence, feedback and reflection to improve.	Partnership We collaborate transparently and define roles clearly.



07 STRATEGIC LOGIC

Strategic Context & Theory of Change

The barriers CYEI addresses and the pathway from access to agency, participation and opportunity.

The Challenge

Young people in Uganda do not begin from the same place. Many face unequal access to quality learning, digital tools, trusted information, mentors, livelihood pathways and decision-making spaces. These barriers are intensified by poverty, gender discrimination, disability, displacement, weak school-to-work transitions, limited connectivity and fragmented community support systems.

Theory of Change

Core proposition

If young people and underserved communities gain safe, inclusive access to relevant learning, digital tools, mentors, livelihood pathways, civic knowledge and decision-making spaces - and if local institutions collaborate and listen - then young people will strengthen their agency, skills, participation, economic pathways and contribution to more inclusive communities.

BARRIERS

Exclusion, limited opportunity information, weak skills-to-work pathways, digital inequality and limited youth voice

CYEI ACTION

Youth co-design, training, mentorship, digital access, civic learning, community engagement and referrals

IMMEDIATE CHANGE

Improved knowledge, confidence, access, networks, practical skills and safe participation

OUTCOMES

Stronger youth leadership, employability, enterprise pathways, inclusion, community trust and responsible citizenship

CONTRIBUTION

Young people and communities able to learn, lead, participate, build livelihoods and thrive

Contribution to Global Goals

CYEI's programme framework is designed to contribute to the Sustainable Development Goals, particularly SDG 4 (quality education), SDG 5 (gender equality), SDG 8 (decent work and economic growth), SDG 10 (reduced inequalities), SDG 16 (peace, justice and strong institutions) and SDG 17 (partnerships). CYEI does not claim formal United Nations affiliation through this alignment.



08 DELIVERY APPROACH

How CYEI Works

A practical cycle that connects discovery, co-design, safe delivery, learning and responsible communication.

01	Listen & verify - Understand local priorities, existing services, risks and evidence before designing a project.
02	Co-design with youth - Involve young people and community stakeholders in defining the problem, activities and success measures.
03	Build the right partnership - Clarify responsibilities, approvals, resources, safeguarding, referrals and reporting before implementation.
04	Deliver locally - Use accessible venues, peer leadership, mentors, digital tools and trusted community entry points.
05	Protect & include - Apply safeguarding, consent, data protection, disability inclusion, gender responsiveness and do-no-harm standards.
06	Measure & learn - Track participation, quality, outputs and outcomes; collect feedback and adapt implementation.
07	Communicate responsibly - Publish only approved, accurate and respectful stories, photographs, results and partnership information.

Operational Principles

- Community entry and local ownership
- Youth-friendly and accessible communication
- Non-partisanship in civic work
- Clear project status: Planned, Ongoing, Completed or Paused
- No publication of sensitive personal data
- Written consent and accurate captions for photographs and stories
- Referral rather than unsupported specialist service delivery
- Partner roles documented before public branding



09 PROGRAMME FRAMEWORK

Programme Framework at a Glance

Six connected programme areas supported by cross-cutting commitments to safety, inclusion, evidence and resilience.

01 Youth Leadership, Participation & Voice

Leadership development, mentorship, volunteering, youth voice and meaningful participation.

Core: Leadership forums, peer facilitation, youth advisory spaces, community service and storytelling.

Partners: Mentors, youth networks, schools, universities and leadership institutions.

02 Inclusive Education, Digital Skills & Opportunity Access

Reduce barriers to learning, digital participation and credible opportunity information.

Core: Digital literacy, ICT skills, safe internet use, career guidance, devices/connectivity and learning hubs.

Partners: Technology partners, education institutions, connectivity providers and digital-skills funders.

03 Skills, Livelihoods & Enterprise

Support practical pathways from learning to work, self-employment and economic participation.

Core: Employability, financial literacy, vocational referrals, job shadowing, enterprise mentoring and market linkages.

Partners: Private sector, vocational institutions, enterprise funders and business mentors.

04 Civic Engagement, Peace & Responsible Citizenship

Strengthen practical, non-partisan civic learning and peaceful community participation.

Core: Civic literacy, dialogue, media and information literacy, digital resilience and community action.

Partners: Local government, schools, cultural institutions, media and peacebuilding partners.

05 Gender Equality & Inclusive Participation

Address barriers affecting girls, young women, youth with disabilities and other excluded groups.

Core: Safe spaces, accessible design, gender-responsive programming, leadership and referral pathways.

Partners: Women's rights, disability inclusion, safeguarding and legal/health referral partners.

06 Refugee & Underserved Community Engagement

Connect refugee and host-community youth to education, opportunity, livelihoods and participation.

Core: Community mobilisation, youth leadership, digital access, social cohesion, child-protection awareness and referrals.

Partners: OPM, district authorities, refugee-led groups, UN/civil-society and livelihood partners.

10 PROGRAMME AREA 1

Youth Leadership, Participation & Voice

Building the confidence, ethics, skills and platforms young people need to influence their own futures.



Youth leadership and participatory learning activities from CYEI's archive. | CYEI Archive

Purpose

To strengthen young people as informed decision-makers, peer leaders, volunteers, facilitators, innovators and contributors to community and institutional life.

What CYEI Delivers

- Leadership and personal-agency workshops
- Mentorship and career exposure
- Peer-facilitator and volunteer development
- Youth advisory and consultation spaces
- Public speaking, facilitation and project-design skills
- Youth Voices: written, audio and video expression with consent
- Community service and youth-led action projects
- Opportunity navigation and referral to credible programmes

Expected Results in Funded Projects

- Participants demonstrate stronger confidence, leadership knowledge and teamwork
- Youth contribute to programme design and review rather than attending only as recipients
- Young leaders initiate or support practical community actions
- Youth perspectives are documented and communicated safely
- Partner institutions have clearer mechanisms for youth participation

Quality standard

Leadership activities should include clear learning objectives, trained facilitators, participant safeguarding, feedback mechanisms and follow-up. A one-off event should not be described as a leadership programme without a defined purpose and learning process.

11 PROGRAMME AREA 2

Inclusive Education, Digital Skills & Opportunity Access

Helping young people access learning, technology, credible information and pathways that are often out of reach.



Digital learning and technology-focused images used to illustrate CYEI's education and digital inclusion direction. | CYEI Archive / supplied project images

Purpose

To reduce barriers to education and digital participation by combining practical ICT skills, access to devices and connectivity, safe digital behaviour, career guidance and trusted opportunity information.

Core Components

- **Foundational digital literacy.** Device use, productivity tools, online communication, cyber safety and responsible digital identity.
- **Skills for opportunity.** Research, applications, CVs, email, digital portfolios, online learning and basic job-market tools.
- **Inclusive access.** Reasonable accommodation, accessible learning formats, low-data options and support for participants with limited prior exposure.
- **Learning hubs.** Community-based access points for devices, connectivity, training, mentorship and opportunity guidance, subject to funding and local agreements.
- **Media and information literacy.** Verification, misinformation awareness, source evaluation and responsible use of artificial intelligence.
- **Education pathways.** Referrals, mentorship and community engagement to support continued learning for underserved young people.

Priority Partnership Needs

- Laptops, assistive technology and secure device management
- Affordable connectivity and solar/backup power
- Certified trainers and curriculum partners
- Digital safety and safeguarding expertise
- Internships, job-shadowing and mentorship pathways
- Monitoring tools for skills progression and opportunity outcomes

12 PROGRAMME AREA 3

Skills, Livelihoods & Enterprise

Practical pathways from learning to work, self-employment and greater economic participation.



Vocational and digital skills illustrate CYEI's commitment to practical, market-relevant learning. | CYEI Archive / supplied project images

Purpose

To strengthen employability, enterprise readiness and access to livelihood opportunities, especially for young people whose education, location, displacement status or social networks limit their entry into work.

Programme Methods

- Employability and workplace-readiness training
- Financial literacy and personal budgeting
- Enterprise ideation, basic planning and customer discovery
- Vocational referrals and apprenticeship pathways
- Job shadowing and employer exposure
- Business mentorship and peer enterprise groups
- Digital tools for marketing, record keeping and customer access
- Market, finance and service referrals through qualified partners

Responsible Enterprise Support

CYEI will not promise jobs, start-up capital or income increases unless a funded project has the resources and verified pathway to provide them. Enterprise programming should be linked to local market analysis, realistic participant selection, safeguarding, financial accountability and post-training follow-up.

Desired outcomes

Improved work readiness; stronger financial and enterprise knowledge; credible linkages to training, jobs, apprenticeships or markets; and better evidence on which livelihood pathways are practical for different youth groups.

13 PROGRAMME AREA 4

Civic Engagement, Peace & Responsible Citizenship

Youth-friendly, non-partisan learning that strengthens informed, peaceful and constructive participation.



Participatory planning and community dialogue are central to CYEI's civic-learning approach. | CYEI Archive / iThink Media

Purpose

To help young people understand rights, responsibilities, public institutions, community decision-making and peaceful participation in ways that are practical, balanced and relevant to everyday life.

Core Areas

- Civic literacy and local-government understanding
- Rights, responsibilities, integrity and community accountability
- Peaceful dialogue, social cohesion and conflict sensitivity
- Media and information literacy, misinformation and digital resilience
- Intergenerational learning and community storytelling
- Community service and local problem-solving
- Youth-friendly feedback and participation mechanisms
- Responsible media engagement and public communication

Non-partisan standard

CYEI civic programmes do not campaign for political parties, candidates or individual leaders. Activities should be balanced, lawful, conflict-sensitive and focused on responsible citizenship, peaceful participation, public understanding and community development.

Programme Link

CYEI's proposed role in the Uganda Generational Civic Strengthening Program (UGCSP) reflects this direction: youth mobilisation, leadership, accessible content, digital outreach and participant feedback within a MOHI-led, non-partisan pilot.

14 PROGRAMME AREA 5

Gender Equality & Inclusive Participation

Removing barriers that prevent girls, young women and excluded youth from participating safely and equally.



CYEI seeks inclusive participation across youth groups, schools and community settings. | CYEI Archive

Purpose

To ensure that CYEI programmes do not reproduce exclusion and that participants facing gender, disability, displacement, poverty, language or other barriers can access, influence and benefit from activities with dignity.

Key Commitments

- **Gender-responsive design.** Assess who can attend, speak, travel, use technology and continue participation.
- **Safe participation.** Use codes of conduct, confidential reporting routes, risk assessments and trained facilitators.
- **Disability inclusion.** Plan accessible venues, communication, reasonable accommodation and referral support.
- **Leadership for girls and young women.** Create meaningful roles in design, facilitation, enterprise, digital learning and community action.
- **Protection and referral.** Do not substitute CYEI for qualified legal, health, psychosocial or protection services; build safe referral pathways.
- **Data and representation.** Disaggregate monitoring data and avoid tokenistic photographs or stories.

Minimum Inclusion Questions

- Who is missing and why?
- What practical cost or safety barrier prevents participation?
- Are communication and venues accessible?
- Can participants give informed consent?
- How will complaints be received and acted upon?
- Do photographs and stories protect dignity and privacy?



15 PROGRAMME AREA 6

Refugee & Underserved Community Engagement

Community-rooted pathways that connect refugee and host-community youth to opportunity, participation and support.



Community engagement photographs connected to CYEI's work with underserved and refugee-host communities. | CYEI Archive / iThink Media

Purpose

To strengthen access, leadership and social inclusion for young people living in refugee settlements, informal communities and other underserved settings, while respecting government coordination, community structures and humanitarian protection standards.

CYEI's Role

- Youth and community mobilisation
- Education and digital-opportunity access
- Leadership, peer support and volunteer development
- Livelihood and enterprise pathways through qualified partners
- Child-protection awareness and safe referral
- Youth feedback and community accountability
- Refugee-host community dialogue and social cohesion
- Documentation of needs, lessons and responsible stories

Operating Standard

CYEI's engagement in refugee settings must be coordinated with the Office of the Prime Minister, settlement leadership, relevant district structures and authorised service providers. Partner logos, funding claims, participant data and sensitive locations should not be published without permission.

Documented foundation

CYEI's Kyaka II engagement is supported by a March 2024 request for authorisation, an April 2024 Office of the Prime Minister permission letter, programme registration records, photographs and planning documents. Current activity scope and results should be consolidated through an updated project report.

16 CROSS-CUTTING PRIORITIES

Cross-Cutting Priorities

Themes integrated where relevant and supported by evidence, capacity and appropriate technical partners.



Environmental action, hygiene and digital access are treated as enabling conditions rather than isolated activities. | CYEI Archive / supplied project images

Health, well-being & WASH

Health education, psychosocial well-being, safe hygiene practices, WASH awareness and referral to qualified services. CYEI will not claim clinical or specialist service delivery without accredited partners.

Climate & community resilience

Youth-led environmental learning, tree planting, waste reduction, sustainable practice and climate-aware livelihoods where there is a defined project and local evidence.

Media, communication & youth expression

Youth Voices, community storytelling, audio/video participation, digital campaigns and media literacy delivered with consent, editorial review and safeguarding.

Safeguarding & do no harm

Child and adult safeguarding, prevention of sexual exploitation and abuse, confidentiality, safe recruitment, informed consent, complaints handling and referrals.

Disability inclusion

Accessible venues, reasonable accommodation, inclusive communication, assistive technology and participation of persons with disabilities in design and review.

Evidence, learning & digital responsibility

Responsible data collection, outcome tracking, privacy, source verification, ethical artificial-intelligence use and publication only of approved evidence.



17 GEOGRAPHIC AND PROJECT PORTFOLIO

Geographic Focus & Project Portfolio

CYEI is nationally oriented but prioritises locations where it has evidence, relationships and realistic operational capacity.



Planning, community engagement and digital learning are reflected in CYEI's current portfolio direction. | CYEI Archive

Current Geographic Focus

Kampala

Head office, partnerships, youth engagement, digital opportunity and organisational coordination.

Wakiso & Mukono

Proposed civic-learning and intergenerational pilot areas under UGCSP; activities should be described as planned until implementation begins.

Kyegegwa / Kyaka II

Documented child-protection and youth-empowerment engagement, social-equity registration, refugee-youth participation and education/digital concepts.

National & digital reach

Partnership and online opportunity access may extend beyond focal areas, but national coverage is not claimed without programme records.

Portfolio Status

Project / Initiative	Status	Location	Evidence / Note
Rising Together / Kyaka II Child Protection & Youth Empowerment	Ongoing engagement	Kyaka II Refugee Settlement	Authorisation and programme records available; updated consolidated report required.
Kyaka II Social Equity Programme	Ongoing / mobilisation	Kyaka II	Registration record identifies collaboration with Junior Achievement Uganda.
EduHub Bwiriza	Planned	Bwiriza Zone, Kyaka II	Solar-powered digital learning and opportunity-access concept subject to funding and technical due diligence.
Classrooms for Hope	Planned	Kyaka II	Education-access concept submitted in April 2025; not presented as funded or implemented.
UGCSP	Planned / proposed partnership	Kampala, Wakiso, Mukono	MOHI-led pilot in which CYEI is proposed as strategic youth-engagement partner.
Legacy Youth Leadership & Skills Activities	Completed / archive	Kampala and other documented locations	Photographic archive exists; activity records are being catalogued for publication.

18 DOCUMENTED PROJECT ENGAGEMENT

Rising Together / Kyaka II Engagement

A documented platform for child protection, youth empowerment and community participation.



Community engagement connected to CYEI's Kyaka II and underserved-community work. | CYEI Archive / iThink Media

Documented Basis

On 26 March 2024, CYEI wrote to the Office of the Prime Minister requesting authorisation and collaboration for child-protection and youth-empowerment activities in Kyaka II Refugee Settlement. On 7 April 2024, the Office of the Prime Minister granted permission for the organisation to undertake the referenced community-based activities, subject to coordination with the relevant authorities and structures.

Programme Direction

- Youth mobilisation, mentoring and leadership
- Child-protection awareness and safe referral
- Education and opportunity access
- Peer support and community participation
- Engagement with caregivers, leaders and volunteers
- Digital access and learning concepts
- Responsible documentation of community priorities and learning

Evidence Available

- Official correspondence requesting and granting authorisation
- Participant and programme registration records
- Photographs of community engagement
- Project and concept documents
- Records identifying staff, volunteers or youth participants, subject to privacy controls

Priority Actions for the Next Phase

- Consolidate a verified project report with dates, locations, activities, reach and outcomes
- Update safeguarding and referral mapping
- Agree current roles with settlement and programme partners
- Create a results framework and protected participant database
- Publish only consented stories and non-sensitive images
- Separate completed activities from planned expansion

Evidence note

This profile does not carry forward the large beneficiary figures and outcome percentages that appeared in the earlier organisational profile because the supporting records were not available for this revision.

19 DOCUMENTED COLLABORATION

Kyaka II Social Equity Programme

A youth registration and partnership record pointing toward enterprise, opportunity access and social inclusion.



Community participation and youth engagement in underserved settings. | CYEI Archive

What Is Documented

A CYEI registration form for a Kyaka II Social Equity Programme identifies Junior Achievement Uganda as a programme partner and records youth participants from Bukere, Bwiriza, Itambabiniga and other settlement zones. The registration record demonstrates mobilisation and programme preparation, but it should not be used alone to claim completion, income outcomes or business creation.

Proposed Programme Logic

- Identify and register eligible youth using privacy-protective systems
- Assess learning, livelihood and enterprise needs
- Deliver financial literacy, employability and enterprise-readiness learning
- Connect participants to mentors, market information and credible opportunities
- Support peer groups and youth-led community action
- Track participation, completion, referrals and realistic outcome indicators

Data Protection Standard

Participant registers contain names, ages, telephone numbers, email addresses and locations. These records are confidential programme data. Public profiles, websites and reports should use aggregated information only, unless a participant has given specific informed consent for publication.

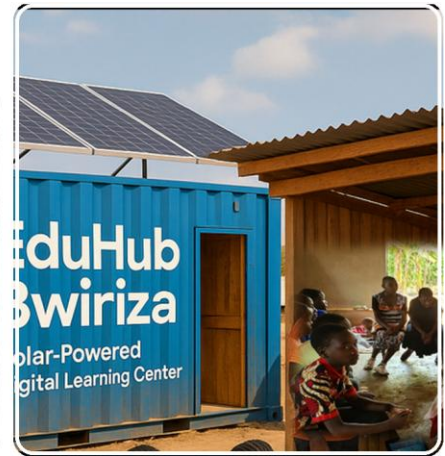
Partnership status language

The registration form supports the description “documented programme collaboration with Junior Achievement Uganda.” Any statement that the partnership is current, funded or ongoing beyond the registration activity should be confirmed in writing before the final November 2026 edition.

20 PLANNED EDUCATION AND DIGITAL CONCEPTS

EduHub Bwiriza & Classrooms for Hope

Planned concepts that respond to education and digital-access barriers in Kyaka II.



Digital learning images and the EduHub Bwiriza concept visual. The container-based hub image is a concept, not completed infrastructure. | Supplied project images / CYEI concept visual

EduHub Bwiriza - Planned

EduHub Bwiriza is conceived as a solar-powered digital learning and community-access hub that could provide devices, connectivity, digital-skills training, online learning, opportunity guidance, youth mentoring and selected community services. Its final design, land-use arrangement, operating model, safeguarding plan, equipment list and sustainability model require technical validation and funding.

Classrooms for Hope - Planned

Classrooms for Hope: Education Access for Refugee Children in Kyaka II was developed as an education-access concept and submitted on 17 April 2025. The concept proposed a transitional learning facility in Bwiriza. For this revised profile, it is treated strictly as a planned resource-mobilisation concept, not as a funded or implemented project.

Due Diligence Before Launch

- Updated education and digital-access needs assessment
- Written land and site-use verification
- Government and settlement approvals
- Technical drawings, bill of quantities and procurement plan
- Safeguarding, child protection, accessibility and data-protection plan
- Qualified education and digital-learning partners
- Realistic operating budget, staffing and maintenance plan
- Monitoring framework and sustainability model

Why these concepts matter

A well-designed hub or learning centre could combine education, digital inclusion, mentorship and opportunity navigation. CYEI will pursue the concept only through credible approvals, funding and technical partnerships.

21 PROPOSED STRATEGIC PARTNERSHIP

UGCSP Strategic Partnership Role

Youth engagement within a proposed MOHI-led programme for civic literacy, national memory and intergenerational learning.



CYEI planning and facilitation images illustrate the participatory approach envisaged for youth engagement. | CYEI Archive / iThink Media

Programme Status

The Uganda Generational Civic Strengthening Program (UGCSP) is a proposed, non-partisan initiative being developed by Mission of Hope Initiative (MOHI). The June 2026 Project Foundation and Pilot Positioning Note identifies CYEI as the strategic youth-engagement partner for a proposed pilot in Kampala, Wakiso and Mukono. The programme remains subject to stakeholder review, approvals and resource mobilisation.

Proposed CYEI Responsibilities

- Youth mobilisation and participant recruitment
- Youth leadership, volunteerism and community participation
- Making learning content practical, accessible and youth-friendly
- Supporting participation of young women, youth with disabilities and underserved youth
- Digital outreach, youth feedback and responsible communication
- Contributing to safeguarding, consent, inclusion and learning processes within the partnership framework

Value CYEI Brings

- Youth-centred communication and mobilisation
- Peer-learning and leadership methods
- Digital opportunity and media-literacy perspective
- Community engagement experience
- Ability to connect youth voice with institutional dialogue

Clear ownership

UGCSP is a MOHI-led proposed initiative. CYEI's role is strategic youth engagement. This profile does not present UGCSP as a completed CYEI project or as evidence of funding received.

22 GOVERNANCE AND MANAGEMENT

Governance, Leadership & Operational Structure

A governance model that separates oversight, executive management, project delivery and community accountability.



Leadership and planning photographs from the CYEI archive. | CYEI Archive / iThink Media

Legal and Governance Basis

CYEI operates as a Company Limited by Guarantee Without Share Capital and is guided by its constitution and bylaws, applicable Ugandan law and decisions of its governing bodies. The organisation's public name is Cairo Youth Empowerment Initiative (CYEI); its legal documents may use Cairo Youth Empowerment Initiative Ltd.

Leadership

Chief Executive Officer

Pr. Richardson Kyeyune provides executive leadership, organisational representation, strategic coordination and oversight of day-to-day operations. The current board composition and full management roster should be supplied through CYEI's due-diligence package and confirmed before public listing.

Operational Structure

Members / General Meeting

Highest membership-level authority under the governing documents.

Board of Directors

Strategy, policy, fiduciary oversight, risk, accountability and supervision of executive leadership.

Chief Executive Officer

Executive direction, representation, resource mobilisation, partnership and management accountability.

Management Functions

Programmes, finance and administration, operations, safeguarding, communications, monitoring and learning.

Project Teams & Volunteers

Time-bound delivery roles with defined supervision, safeguarding and reporting responsibilities.

Youth & Community Feedback

Participant consultation, youth voice, community dialogue, complaints and learning mechanisms.

Governance Priorities for Donor Readiness

- Current board register and declarations of interest
- Approved delegation and signatory limits
- Board calendar and documented decisions
- Risk register and annual organisational review
- Policies for finance, procurement, human resources, safeguarding, data protection and complaints
- Clear separation of CYEI, MOHI, Global Grants Hub and related entities in records and transactions



23 PROTECTION AND ACCOUNTABILITY

Safeguarding, Inclusion, Ethics & Accountability

Minimum standards that protect people, preserve dignity and strengthen trust.

	Do no harm Assess physical, emotional, digital, reputational and protection risks before activities.
	Informed consent Explain participation, photographs, stories and data use in a language and format people understand.
	Safe people & conduct Use role descriptions, references where appropriate, codes of conduct, supervision and clear boundaries.
	Complaints & response Provide confidential, accessible channels and document how concerns are assessed, escalated and resolved.
	Child protection Use age-appropriate consent/assent, caregiver procedures, safe venues, referral mapping and no unsupervised risk.
	PSEA/SEAH prevention Prohibit sexual exploitation, abuse and harassment; apply survivor-centred reporting and referral.
	Data protection Collect only necessary information, restrict access, protect devices and never publish participant registers.
	Inclusive access Plan for disability, gender, language, literacy, transport, caregiving and other barriers to participation.

Photograph and Story Standard

- Confirm consent and the purpose of publication
- Protect children, survivors and vulnerable participants
- Do not imply an image shows a project unless it genuinely does
- Avoid humiliating, sensational or pity-based imagery
- Use accurate captions and photographer credits
- Remove location details where disclosure creates risk
- Review quotes and stories with the participant before publication



24 EVIDENCE AND LEARNING

Monitoring, Evaluation, Accountability & Learning

A practical system for showing what was delivered, what changed, for whom and why.

MEAL Principles

- **Proportionate.** The system should match the size, risk and complexity of each project.
- **Disaggregated.** Where safe and relevant, analyse by age, sex, disability, displacement status and location.
- **Outcome-focused.** Do not stop at attendance; measure knowledge, behaviour, access, referrals, leadership or livelihood progress.
- **Participatory.** Young people and communities should help define success and review findings.
- **Protection-aware.** Collect only data that is necessary and secure it appropriately.
- **Useful.** Evidence should inform decisions, budgets, adaptation and future design.

Standard Project Evidence

Stage	Minimum evidence
Design	Problem statement, needs assessment, stakeholder map, safeguarding risk assessment and results framework.
Delivery	Workplans, attendance, facilitator records, photographs with consent, expenditure records and partner confirmations.
Quality	Session observation, participant feedback, accessibility checks and complaints records.
Outcomes	Pre/post assessments, referral completion, skills demonstrations, follow-up surveys, interviews and outcome stories.
Learning	Quarterly reviews, challenge logs, adaptations, lessons and recommendations.
Reporting	Verified narrative, indicator table, financial report, annexes and public summary where approved.

Accountability to Participants

Every funded project should explain what participants can expect, what CYEI cannot provide, how personal data will be used, how to raise concerns and how feedback will influence decisions. CYEI should publish verified learning, not only success stories.

25 PARTNERSHIP AND SUSTAINABILITY

Partnerships, Resource Mobilisation & Sustainability

Collaboration built on written roles, accurate public language and shared accountability.



CYEI works through community relationships and structured institutional partnerships. | CYEI Archive

Documented Relationships in This Edition

Office of the Prime Minister / Department of Refugees

Documented authorisation and coordination basis for child-protection and youth-empowerment activities in Kyaka II.

Junior Achievement Uganda

Identified on the Kyaka II Social Equity Programme registration record as a programme partner; current scope should be reconfirmed.

Mission of Hope Initiative (MOHI)

Strategic youth-engagement relationship within the proposed UGCSP framework; CYEI remains institutionally independent.

Community and settlement structures

Local leaders, volunteers, youth and community entry points supporting mobilisation, dialogue and contextual understanding.

Resource Mobilisation Approach

- Project and programme grants
- Core institutional-strengthening support
- Technical assistance and pro-bono expertise
- Equipment, connectivity and in-kind contributions
- Private-sector mentorship, internships and market linkages
- Research, monitoring and learning partnerships
- Ethical individual and organisational donations

Sustainability Principles

- Build local ownership and youth leadership from the beginning
- Train peer leaders and facilitators rather than relying only on external staff
- Use maintainable technology and realistic recurring-cost plans
- Integrate referrals and services with qualified local institutions
- Document learning so models can be improved and adapted
- Diversify funding and avoid dependence on a single donor
- Strengthen governance, safeguarding, finance and data systems alongside programme growth



Partner-branding rule

CYEI will not publish a partner logo, funding claim or “implemented with” statement without a current relationship, written approval and clarity about the partner’s actual role.



26 FORWARD DIRECTION

Strategic Priorities & Partnership Opportunities

The next phase focuses on fewer, stronger programmes supported by credible systems and long-term partnerships.

Priority Institutional Actions: 2026-2027

- Validate and approve this Version II profile for November 2026 publication
- Complete an evidence register for projects, photographs, partners and public claims
- Update the governance roster and donor due-diligence file
- Formalise safeguarding, complaints, data-protection, finance, procurement and human-resource procedures
- Launch the rebuilt cyei.org website with Projects, Youth Voices, Stories & Updates and Reports & Resources
- Create a standard project cycle, budget template, results framework and reporting package
- Consolidate the Kyaka II project report and confirm current partner roles

Programme Priorities: 2027-2030

Digital inclusion Pilot a realistic, safely managed digital learning and opportunity-access model.	Youth leadership Establish structured mentorship, peer leadership and Youth Voices pathways.
Livelihoods Build employer, vocational, enterprise and market partnerships around evidence-based pathways.	Civic learning Support non-partisan civic literacy, media literacy and peaceful community participation.
Inclusion Embed gender, disability and refugee-host community inclusion across funded projects.	Evidence Produce annual learning and impact reports based on verified data, not promotional estimates.

Where Partners Can Add Value

- Flexible core support for systems and staff capacity
- Programme funding for defined, measurable projects
- Devices, connectivity, solar power and assistive technology
- Curriculum, training and certification partnerships
- Youth mentors, employers, internships and market access
- Safeguarding, legal, finance, data and MEAL technical assistance
- Independent evaluation, research and learning documentation

Partnership invitation

CYEI welcomes donors, foundations, NGOs, community organisations, schools, universities, government institutions, private companies, media, technology partners, youth networks, researchers and technical experts who share its commitment to youth agency, inclusion, integrity and community ownership.



27 CONTACT

Contact CYEI

Connect with the right CYEI channel for programmes, partnerships, administration and strategic leadership.

General Enquiries

info@cyei.org

Programmes, partnership enquiries, opportunities and general organisational communication.

Administration

admin@cyei.org

Formal correspondence, documentation, organisational records and office coordination.

Chief Executive Officer

ceo@cyei.org

Strategic leadership, institutional partnerships and high-level organisational matters.

Telephone / WhatsApp

Call: +256 788 886 782

WhatsApp: +256 731 063 167

Direct contact and quick enquiries. Sensitive safeguarding matters should use a formally approved confidential channel once established.

Address

Rubaga Hill, Kampala, Uganda
P.O. Box 149368, Kampala, Uganda

www.cyei.org



Visit cyei.org



WhatsApp CYEI

Belong Anywhere

Young people belong in opportunity, leadership and every conversation shaping their future.



28 REFERENCES AND VERIFICATION

References & Verification Notes

The documentary basis used to revise this organisational profile.

1. CYEI Constitution and Bylaws

Signed, oathed and certified copy supplied for organisational records. This revision relies on the existence of the governing document but does not reproduce unverified names or clauses from the restricted file.

2. CYEI Organisational Profile

Legacy "Cairo Youth Empowerment Initiative (CYEI) - Organizational Profile (Updated)," created April 2025. Used to recover history, programme themes and archive images; unsupported numerical claims and broad partnership statements were not carried forward.

3. CYEI Website Planning & Under-Maintenance Materials

July 2026 identity, programme, contact and accuracy standards, including "Belong Anywhere," website structure, project-status terminology and current official contact channels.

4. CYEI Letter to the Office of the Prime Minister

26 March 2024 request for authorisation and collaboration for Rising Together / child-protection and youth-empowerment activities in Kyaka II Refugee Settlement.

5. Office of the Prime Minister Permission Letter

7 April 2024 permission to implement child-protection and youth-empowerment activities in Kyaka II Refugee Settlement, subject to coordination requirements.

6. Kyaka II Social Equity Programme Registration Form

CYEI record identifying Junior Achievement Uganda as a programme partner and containing protected participant registration data.

7. Classrooms for Hope Concept Note

"Classrooms for Hope: Education Access for Refugee Children in Kyaka II," submitted 17 April 2025. Treated in this profile as a planned concept only.

8. UGCSP Project Foundation and Pilot Positioning Note

June 2026 working draft identifying CYEI as strategic youth-engagement partner in a proposed MOHI-led pilot.

9. CYEI Photographic Archive

Selected photographs supplied by CYEI and extracted from the earlier profile, including archive images credited to CYEI and iThink Media. Consent, dates and captions should be reconfirmed before final external publication.

Important Publication Note

This document is a July 2026 working draft prepared for a planned November 2026 release. Before donor circulation, CYEI should reconfirm its board and management roster, legal-document details, active project status, partner relationships, safeguarding channels, consent for photographs and stories, and all public contact information.

Claims deliberately excluded

The earlier profile included multiple reach figures, infrastructure counts, employment outcomes, scholarships, partnership claims and testimonials that were not supported by the records available for this revision. They should only be restored if CYEI can produce reliable evidence and appropriate consent.